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BETH ISRAEL DEACONESS MEDICAL CENTER
NURSING EVALUATION
(NURSES ONLY PLEASE)

</div>

NAME_____

Email Address_____

Email this form to jflynn2@bidmc.harvard.edu

Title: **"Psychopharmacology, 2021: A Master Class"**
ANA:
Date: **April 9 – 10, 2021**

To receive your credits, you must sign in daily, attend all the sessions (<u>no partial credit given</u>) and complete
this evaluation and email the completed form to jflynn2@yahoo.com at the end of the program on**,**
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Saturday April 10, 2021

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I. DEMOGRAPHICS
   A.   Nursing Unit / Clinical Area: _____
   B.   Experience in Nursing
        <1 year   1-2 years   3-4 years   5-6 years   7-10 years   >10 years

   C.   Experience in your current practice area:
        <1 year   1-2 years   3-4 years   5-6 years   7-10 years   >10 years

II. FUTURE PROGRAMMING

  1. Name one topic area relevant to your practice or role that merits future programming:

  2. Suggest any idea(s) for location or scheduling (time of day, duration):

III. OVERALL PURPOSE/GOAL(S) OF EDUCATIONAL ACTIVITY
   The purpose or goal(s) of this program were:
   To increase nurses and other mental health providers understanding of the latest concepts of
   psychopharmacology

	Strongly Agree				Strongly Disagree
1. Did this program address and achieve the stated purpose / goals?	5	4	3	2	1
2. Were the specific behavioral objectives (in section IV) related to the purpose / goals?	5	4	3	2	1

   If you circled 2 or 1, describe why:

IV. ACHIEVEMENT OF BEHAVIORAL OBJECTIVES
As a result of attending this educational activity, I am able to:

	Strongly Agree				Strongly Disagree
	5	4	3	2	1
• Evaluate the effects of neurotransmitters and genes on psychotropic drug treatment;	5	4	3	2	1
• Study the Interface between neurology and psychiatry;	5	4	3	2	1
• Describe the pharmacologic treatment of schizophrenia with particular reference to the prodromal period and first episode;	5	4	3	2	1
• Outline the emerging theories and treatments of bipolar disorder, depression, treatment resistant depression, bipolar depression, stress and anxiety disorder;	5	4	3	2	1
• Discuss the role of psychotropic medications in women's mental health with an emphasis on PMS, pregnancy, nursing, and the postpartum period;	5	4	3	2	1
• Review the appropriate use of medications in the treatment of sleep disorders;	5	4	3	2	1
• Access psychopharmacologic treatment of eating disorders;	5	4	3	2	1
• Summarize the interface between medicine and psychiatric disorders with an emphasis on cardiovascular disease and cancer;	5	4	3	2	1
• Review the appropriate use of stimulants in the treatment of attention and ADHD disorders as well as their use as an adjunct to antidepressant treatment;	5	4	3	2	1
• Identify psychopharmacologic treatment for the borderline personality disorder;	5	4	3	2	1

V. EVALUATION OF PRESENTERS
Please rate the expertise of each speaker by circling the appropriate rating.

	Strongly Agree				Strongly Disagree
Ross J. Baldessarini, MD, DSc (hon)					
Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

David Sheehan, MD, MBA

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

Barbara Coffey, MD, MS

	5	4	3	2	1
Is knowledgeable in content area					
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

Adriadna Forray, MD

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

. **Matcher Keshavan, MD,**

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

John Ratey, MD

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1

Teaching by this presenter was effective   1

	5	4	3	2	

Carl Salzman, MD

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives					1
Teaching strategies appropriate of topic	5	4	3	2	
Teaching by this presenter was effective	5	4	3	2	1

Samuel Martin, MD

Is knowledgeable in content area

Content consistent with objectives	5	4	3	2	1

Teaching strategies were appropriate for topic
Teaching by this presenter

Alan Schatzberg, MD

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

Stephen Stahl, MD, PhD

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

Roger Weiss, MD

Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1

Teaching strategies were appropriate for topic

Teaching by this presenter was effective

	5	4	3	2	1

	5	4	3	2	1

John Winkelman, MD

Is knowledgeable in content area

Content is consistent with objectives

Teaching strategies were appropriate for topic

Teaching by this presenter was effective

	5	4	3	2	1
Is knowledgeable in content area	5	4	3	2	1
Content is consistent with objectives	5	4	3	2	1
Teaching strategies were appropriate for topic	5	4	3	2	1
Teaching by this presenter was effective	5	4	3	2	1

VI. GENERAL FEEDBACK

Will this information change your practice? *(please check)*

Yes ☐ Please explain:

No ☐ Please explain:

VII. COMMERCIAL SUPPORT/ VESTED INTEREST

Was information about the conflict of interests of the presenter(s) shared with you?
Yes ☐   No ☐

Was information shared whether or not there is commercial support for this program?
Yes ☐   No ☐

Please email your evaluation to jflynn2@bidc.harvard.edu